

LCS Personal Financial Literacy and Money Management Adoption Rubric 2025

Publisher: eDynamic Holdings LP **Book Title:** Personal Finance and Money Management

Please use the following rubric scoring and criteria when evaluating the text and digital components.

1	2	3	4
Shows no evidence of meeting LCS standards	Shows minimal evidence of meeting LCS standards	Shows adequate evidence of meeting LCS standards	Shows overwhelming evidence of meeting LCS standards

Content		
Review Criteria	Comments/Notes	Score
Does the product align with the Florida State Academic Standards for Personal Financial Literacy and Money Management?	eDynamic courses are aligned to FL state standards.	
Is there a logical progression and organization of the materials?	All units are organized in the same manner	
Does the product provide activities, questions, and materials that with rigorous expectations?	Activities pose questions or problems to challenge students to explore	
Does the product provide quality multimedia and online resources that make text connections to content more explicit?	Embedded videos and linked resources add interest and help explain concepts	
Is scaffolding provided to help students connect real world examples to concepts?	Relatable examples make the content accessible	
Is there meaningful alignment of diagrams, illustrations, graphs, and maps to text materials?	Compelling visuals help to explain concepts in the surrounding narrative	
Does the product provide real-world and cross-curricular applications?	Interdisciplinary and real-world connections are included in all units	
Does the text show a respect of and value for diverse cultures, races, and ethnicities?	A third-party editorial organization reviews all courses to assure they are bias-free and diverse	
Are there differentiated resources provided for ELLS, struggling readers, students w/ disabilities, and advanced learners?	Teacher lesson plans include differentiation resources	
Committee added:		

Teacher Materials		
Review Criteria	Comments/Notes	Score
Do ancillary materials offer valuable content support for teachers who use them?	Lesson plans and course slides are provided as Teacher Resources	
Are the teacher's digital resources easy to access, use, and manipulate?	Lesson plans are downloadable Word documents, Course slides are downloadable PowerPoint slides	

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Teacher Materials, cont.		
Review Criteria	Comments/Notes	Score
Does tech support appear to be user-friendly?	Tech support is available via email and online portal	
Does the teacher guide provide information that would aid new teachers and veterans in their instructional approach in the classroom?	Multiple teacher guides are provided as teacher resources	
Does the product align to the Florida State Academic Standards for Science?	eDynamic courses are aligned to FL state standards	
Do the physical attributes (size, weight, etc.)? of the print text provide for mobility and ease of use?	a printable pdf of the student lessons, etc. can be provided	
Does the digital text provide adequate functionality for whole- class instruction, including but not limited to annotating text, enlarging and minimizing, audio reading of text, translating to other languages, copying into text document, changing colors, etc.?	eDynamic courses meet the WCAG access guidelines. The Literacy Support Toolbar supports translation, read aloud, screen masking, and highlighting	
Does the product provide an effective digital planning tool as well as standard lesson plan templates?	Planning guides and templates are included in teacher resources	
Does the product include suggested activities and resources to accommodate advanced learners, struggling readers, ESE students, and/or second language learners?	Lesson plans provide suggested activities and differentiation ideas	
Is each unit and lesson accompanied by useful interactive presentations, test banks, virtual and hands-on labs, relevant videos, literacy strategies for the content area, and online support?	Each unit includes lessons (which have multiple interactive components) and formative and summative assessment opportunities	
Text provided has quality, detailed sample answers for questions included in the student edition?	Correct and incorrect answer feedback is provided in the unit Knowledge Check	
Committee added:		

Student Materials		
Review Criteria	Comments/Notes	Score
Does the text have appropriate readability for the grade-level and subject matter?	Courses are written at an appropriate grade level	
Is the text written to engage students in the specified content and skills referenced in the standards?	Courses are written to be engaging	
Are there alternative text materials or support resources for students who struggle with reading the text?	The Literacy Support Toolbar supports are available on all course pages	
Do print and digital texts provide tools to help define vocabulary and support background knowledge so students can better understand content?	The Literacy Support Toolbar includes a Dictionary/Pictionary feature. Vocabulary is highlighted in the text and available as interactive flashcards.	

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Student Materials, cont.		
Review Criteria	Comments/Notes	Score
Do digital and print texts provide ease of use and accessibility to all students, including but not limited to annotating text, enlarging and minimizing, audio reading of text, translating to other languages, copying into text document, changing colors, etc.?	eDynamic courses meet the WCAG access guidelines. The Literacy Support Toolbar supports translation, read aloud, screen masking, and highlighting	
Are there opportunities for meaningful project-based learning or extensions for standards taught in each unit?	These are provided in the teacher resources	
Does the text contain interesting graphics and other meaningful text features that command the students' attention?	Text features include multiple interactive elements including images, diagrams, infographics, videos, and slideshows	
Do the units and chapters contain comprehension questions that prompt students to think about how concepts are applied to the real world?	Each unit contains Critical Thinking Questions and activities that bring in real-world context	
Are additional readings provided in each unit and lesson study?	Activities provide students the opportunity to further explore concepts through linked materials	
Are print and online texts available in other languages? If so, how many?	The translation tool offers 96 languages	
Committee added:		

Assessment		
Review Criteria	Comments/Notes	Score
Does the program include multiple assessments (e.g., multiple choice, short answer questions, longer essays, performance-based tasks, etc.) in print and digital form?	Unit assessments include a quiz, Critical Thinking Questions, Discussion Questions, and Activities	
Do the assessments align with the Florida State Academic Standards for Personal Financial Literacy and Money Management?	eDynamic courses are aligned to FL state standards	
Are formative assessment tasks aligned to standards provided throughout each lesson and unit?	Lesson plans highlight the standards covered in each unit	
Do the assessments represent content reading questions (like the statewide assessment)?	Each unit has an online quiz. Each course has an online midterm and final exam	
For assessment items requiring extensive responses, are exemplary responses provided to guide teacher evaluation of student work?	Suggested answers are provided for all unit assessments	
Are rubrics included for performance assessment items?	Rubrics are included for all assessments	
Committee added:		